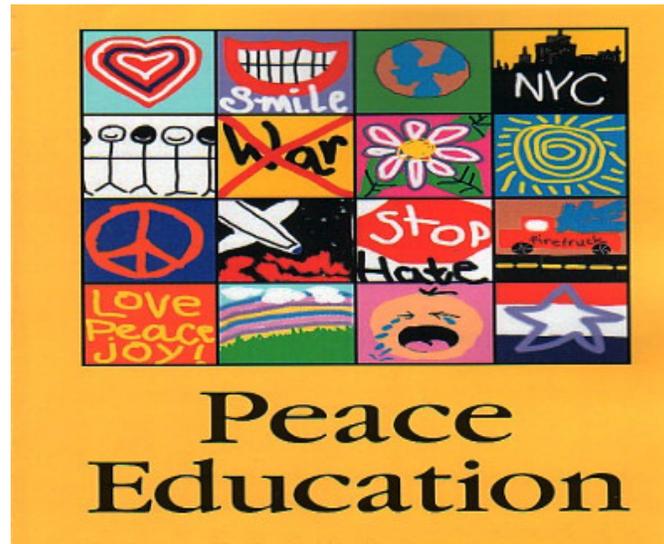


Peace Education Resource Guide

A project of the Peace Leadership Institute



What is Peace Education?
<http://tinyurl.com/d6huuck>

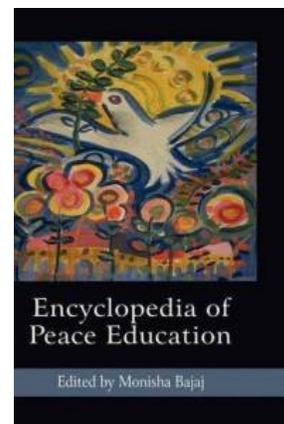
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Featured Book

The Encyclopedia of Peace Education

The rise of peace education both in scholarship and in practice has yielded numerous documents, websites, and publications with often divergent perspectives on what the field is, does, and means. The Encyclopedia of Peace Education provides a comprehensive overview of the scholarly developments in the field to date, so as to provide a common denominator for the various actors involved in advancing peace education internationally. Thus, this edited volume serves as an essential reference guide that traces the history and emergence of the field, highlights foundational concepts, contextualizes peace education practice across international and disciplinary borders, and suggests new directions for peace educators.



From core conceptual perspectives to the moral and spiritual foundations of the field to the role of the United Nations, the Encyclopedia grounds peace education in a solid theoretical and practical

framework through the writings of the field's most renowned scholars. This volume will target undergraduate and graduate students as well as scholars and practitioners working in international and non-governmental organizations in the field of peace education.

Affiliates

United States Institute of Peace

United States Institute of Peace (USIP) is the independent, nonpartisan conflict management center created by Congress to prevent and mitigate international conflict without resorting to violence. USIP works to save lives, increase the government's ability to deal with conflicts before they escalate, reduce government costs, and enhance national security. USIP organizes its work in accordance with the three phases of conflict: prevention, mediation and resolution, post-conflict stabilization. The institute is made of three Centers, with the fourth set of centers whose issues cross each phases of conflict.

www.usip.org

The Alliance for Peacebuilding

The Alliance for Peacebuilding (AfP) is the institutional home for the leading peacebuilding institutions and professionals in the United States and around the world. As a connector of key people and institutions, AfP is a platform for creativity and collaboration. Members of AfP are directly engaged in applied conflict prevention and resolution. The role of AfP is to bring these organizations together for collaborative peacebuilding. AfP also hosts a broad array of informative and engaging workshops, seminars and learning exchanges throughout the year in Washington DC and beyond.

www.allianceforpeacebuilding.org

The National Peace Academy

The National Peace Academy supports, advances and nurtures cultures of peace by conducting research and facilitating learning toward the development of peace systems – local to global – and the development of the full spectrum of the peacebuilder – inner and outer, personal and professional. In all its operations, internal and external, the National Peace Academy strives to embody and reflect the principles and processes of peace.

<http://www.nationalpeaceacademy.us>

The Peace Education Foundation

The Peace Education Foundation is a leader in the field of conflict resolution curricula and training. We write and publish materials that are currently in use in more than 20,000 schools around the world. Our mission is to educate children and adults in the dynamics of conflict and promote skills of peacemaking in our homes, schools, community, the nation and the world.

<http://www.peace-ed.org/>

University for Peace

Headquartered in Costa Rica, the United Nations-mandated University for Peace was established in December 1980 as a Treaty Organization by the UN General Assembly. The mission of the University for Peace is: *“to provide humanity with an international institution of higher education*

for peace with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations.”

<http://www.upeace.org/>

Peace and Collaborative Development Network

The Peace and Collaborative Development Network (PCDN) is a free professional networking site with over 22,000 members from around the world. Their mission is to foster dialogue and sharing of resources in international development, conflict resolution, gender mainstreaming, human rights, social entrepreneurship and related fields. Numerous educational opportunities and learning resources are available and promoted daily.

<http://www.internationalpeaceandconflict.org/>

Teachers Without Borders - Peace Education

Teachers Without Borders connects teachers to information and each other to create lasting change. Teachers Without Borders believes that teachers can lead the way towards peace in their classrooms and communities. Their Peace Education Program is designed to help in this pursuit. By providing teachers with a framework for peace education, TWB is contributing to the growing movement towards a global culture of peace.

<http://www.teacherswithoutborders.org/programs/core-programs/peace-education>

Online Materials and Resources

Do you need more background information, teaching ideas, and websites related to peace education? Try linking to the following sites to find free lesson plans, view additional programs, projects, and resources that support peace-making initiatives. All of the sites are categorized to make your search easy!

More online Peace Education organizations and resources, sorted by category:

- CITIZENSHIP AND IMMIGRATION
- DISCRIMINATION
- GENERAL PEACE EDUCATION
- HUMAN RIGHTS
- INTERNATIONAL PEACE ORGANIZATIONS
- LANDMINES
- MULTICULTURALISM
- NUCLEAR AND WEAPONRY DISARMEMENT
- SEPTEMBER 11
- TERRORISM

CITIZENSHIP AND IMMIGRATION

Immigration and Refugee Protection Act: www.cic.gc.ca/english/irpa/ Review this important Act along with key reference materials and find out how it affects you.

Passages to Canada: A Search for Belonging: www.passagestocanada.com This is a resource

booklet for teachers that explores immigration by recounting the personal stories of six Canadian authors. These stories can be used in the classroom to discuss immigration and citizenship issues with students.

DISCRIMINATION

Canadian Race Relations Foundation: www.crr.ca All the programs and initiatives explored on this site pertain to the foundation's main goal of building a national framework for the fight against racism in Canada. The "Activities" section is an informative area that details Canada's history of racism through an interactive quiz.

Elementary Teachers Federation of Ontario: www.etfo.ca/index2.htm The Elementary Teachers Federation of Ontario supports initiatives that promote anti-racism and anti-violence policies and practices. Click on "Equity" to learn more about their Back to School Afghanistan campaign and how you can get involved.

GENERAL PEACE EDUCATION

Better World Links: www.betterworldlinks.org This site provides educators with numerous, well-organized links to sites covering major global issues such as peace, disarmament, and nonviolence. All of these topics have further links to educational resources and web sites.

Canadian Centres for Teaching Peace: www.peace.ca The Canadian Centres for Teaching Peace are organizations that aim to raise peace awareness, education, networking, and recognition across Canada. This site provides many links to other peace related sites and information pertaining to current peace initiatives taking place throughout Canada. There is a great section called "Peace for Dummies" that can help educators build a better grasp on issues related to peace.

Canadian Peace Alliance: www.acp-cpa.ca The Canadian Peace Alliance organizes peace campaigns across Canada, arranges political lobbying sessions, develops strategies for the peace movement, and produces a variety of peace related educational materials.

Celebrating Peace: www.celebratingpeace.com The programs offered through this site focus on four main peace themes including Peace for Me, Peace for Us, Peace for Everyone, and Peace for the Planet. These programs aim to engage both children and their families through cooperative, hands-on learning activities.

Conflict Resolution Network Canada: www.crnnetwork.ca/ This site declares itself as Canada's source for conflict resolution connections, information and resources. They offer an on-line Peacebuilder e-zine designed for educators and youth.

Educating for Peace: www.efpinternational.org An international peace institute which assists communities in preventing cooperation, strengthening inter-group cooperation and applying principles of unity-in-diversity, equality and justice within sustainable community-building processes.

Education for Peace: www.atriumsoc.org/EduPeace/edupeace.html Education for Peace offers a variety of peace related resources and programs geared to different ages and grade levels. Some of their program titles include: Confidence, Awareness, and Change.

Educators for Social Responsibility: www.esrnational.org/ This site offers over 80 free lesson plans for educators on peace-related topics. There are also links to information about other available peace resources and programs for teachers, some that are free. **Global Education**

Network: www.global-ed.org This site acts as an on-line directory full of resources for teachers. Click on specific peace-related directories such as Peace and Justice and Human Rights.

International and Education Resource Network (i-Earn) Canada: www.learn-canada.org/ This non-profit global telecommunications community invites students and teachers to participate in projects designed to make a meaningful contribution to the overall peace of our planet. There is a special i-Earn- Canada section that offers a list of links to information about peace education programs.

League of Peaceful Schools: www.leagueofpeacefulschools.sk.ca This association was developed to provide support for schools that are committed to creating a safe and peaceful environment for their students. Becoming a member gives schools the opportunity to participate in conferences and receive useful benefits packages containing information and materials about achieving peace in a classroom.

Millennium Peace: www.millenniumpeace.com/index.html This website is dedicated to informing others about peace related initiatives and projects around the world. There are also links to other useful peace-orientated web sites.

One Day in Peace: www.oneday.net/ This is an on-line picture book designed for children about peace that can be viewed in 21 different languages. The site also offers links to other peace related initiatives and programs.

Peacekeeping — The RCMP's role: www.rcmp.ca/peacekeeping/index_e.htm This website outlines facts and Peace Support functions of the Police Peacekeeping Operations as well as current missions of the Royal Canadian Mounted Police (RCMP). Review Canada ♦s Peacekeeping Biennial Review ♦ 2001-2003.

Peacevox: www.peacevox.com This site acts as a global meeting place for peacebuilders to express their feelings, experiences, and thoughts about peace through stories, art, or music. The detailed “Resource” section of this site is categorized by websites, books, films/videos, music, programs/centres and news/ announcements.

Peace Education International: www.peaceeducationintl.com This site is dedicated to providing educators, families, and children with the values necessary to create peaceful cultures. There are free lesson plans organized by grade that help teach peacemaking skills.

Peace Pledge Union: www.ppu.org.uk/indexa.html Look under the "Education" section to find interesting resources and projects that promote world peace. Some examples include: learn peace: a Peace Pledge Union Project, and 100 years of action for peace.

Project Peacemakers: www.projectpeacemakers.org/main.html Project Peacemakers works with the organization Project Ploughshares to educate children and communities about peace. An

example of one of their projects designed for educators is called Building Peace through Play.

Stories About Tolerance, Stereotyping, War, Loss and Friendship: www.youthcomm.org/NYC%20Features/WTC/WTC-index.htm This site offers 16 stories written by youth on tolerance, stereotyping, war, loss, and friendship. Each story is followed by several "Think About It" questions to spark discussion and reflection on those themes.

HUMAN RIGHTS

Action Guide: www.unac.org/en/link_learn/hr_toolkit/index.asp The Action Guide: A Human Rights Resource Manual for Secondary Schools is a major component of UNA-Canada's 50th Anniversary Human Rights Project. Created for students and teachers, the Action Guide will inspire people to participate in human rights!

INTERNATIONAL PEACE ORGANIZATIONS

Canadian Commission for UNESCO: www.unesco.ca/ This commission acts as a consultative forum that advises the Canadian Government on its relations with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and coordinates its activities in Canada. Click on "Education" for information about events, publications and news.

Oxfam Canada: www.oxfam.ca Oxfam Canada offers a wide variety of free kits and programs for different grade levels that can be downloaded from the "Educators" section. Sample titles include: Basic Human Right Kit, Economics for All, and Globe in a Box for Primary Kids.

United Nations (UN): www.un.org/peace/ One of the central purposes of the UN is to preserve world peace. This site provides extensive information about the UN's accomplishments and gives detailed background information and further links to all peace related topics. The "Cyber School Bus link offers free units for teachers on peace education. There are five units designed for different age groups that focus on tolerance, respect, and nonviolence. Teachers are also invited to review the "Cyber School Bus site for free classroom materials.

United Nations Children's Fund (UNICEF) - Canada: www.unicef.ca UNICEF Canada provides free programs for educators that connect to the curriculum. They are designed to teach children about important issues like empathy, compassion and civic responsibility.

World Vision Canada: www.worldvision.ca World Vision Canada offers quality educational resources that inform and challenge different age levels about impoverished people around the world. There is a special "Canadian Resources" section that provides information on available peace-related materials.

LANDMINES

Mines Action Canada: www.minesactioncanada.com/ This coalition's main goal is to deal with the human and socioeconomic impact of landmines. It is a user-friendly site, helpful for

researching various issues related to mine action.

MULTICULTURALISM

Cultural Profiles: www.settlement.org/cp/english/ Initially developed to help users gain a basic understanding of various cultures, this site offers a series of cultural profiles, each providing an overview of life and customs in a profiled country.

NUCLEAR AND WEAPONRY DISARMAMENT

Canadian Coalition for Nuclear Responsibility: www.ccnr.org This non-profit organization is dedicated to the education and research of issues related to nuclear weapons. This is a great site for educators to find extensive background information pertaining to nuclear energy.

SEPTEMBER 11

After September 11-Perspectives from the Social Sciences: www.ssrc.org/sept11/ This website features an extraordinary and still-expanding collection of essays by leading social scientists from around the country and the world. These are efforts by social scientists to bring theoretical and empirical knowledge to bear on the events of September 11, their precursors, and what comes after.

Animation Gallery: www.markfiore.com/animation/fresh.html This gallery offers animated cartoons on themes relating to September 11 i.e. "Find the Terrorist" challenges assumptions on what a terrorist should look like.

Beyond Blame - Reacting to the Terrorist Attack: www.aclrc.com/Beyond_Blame.htm This resource provides three classroom ready lessons on the concepts of justice, injustice and blame. It was developed in the weeks following September 11, 2001 and was recently adapted for use in Canada.

Beyond the Frame- Alternative Views on the September 11

Atrocities: mediaed.sitepassport.net/btf This site has on-line streaming video clips of leading dissident scholars and activists (Includes Noam Chomsky). Audio and transcripts are available.

Families and Work Institute: www.familiesandwork.org/911ah/911ashistory.html The Families and Work Institute put together a set of 16 free lesson plans for educators, parents, and youth, to help them address the issues surrounding the September 11 attacks. They also offer additional resources, tips, and information on how to deal with the issues surrounding this historical event.

In Response to September 11, 2001: Educational Resources for youth

Activists: www.globalyouthconnect.org/Pages/9-11education.html This website provides links to resources that are helpful for students and teachers who wish to help educate others in their community about the root causes of violence, ways to prevent conflict, how to promote tolerance and how to engage in non-violent action for change.

September 11: www.interactivepublishing.net/september/ This site contains an amazing collection of screen shots from over 230 news sites (as of March 15th, 2002) around the world that were taken on September 11 and 12. This is an excellent resource for media literacy when looking at the event.

TERRORISM

Fighting Terrorism: canada.gc.ca/wire/2001/09/110901-US_e.html This is a government site with links to updates and actions taken to increase the security in Canada.

Cyber-Terrorism Crisis Website: www.nfb.ca/wma/war Measures/html/hmain_e.htm This new website from the NFB draws students into the events of World War I, World War II and the 1970 October Crisis, when the War Measures Act suspended civil rights. Students evaluate the historical evidence, and then apply that knowledge to a present-day game-like scenario. It's designed for ages 13 and up.

Degree and Certificate Programs

Degree and Certificate Programs in Peace and Conflict Resolution

Pursuing a degree or certificate in the field of Peace and Conflict Resolution can be a worthwhile way to connect theoretical and research interests with practice. Whether you are thinking about majoring in peace and conflict studies as an undergraduate or considering an advanced degree or certificate, we hope the following resources will help in reviewing your options.

All Prospective Students

For an excellent compilation of graduate degree programs, other resources, and advice for both undergraduate and graduate prospective students, see Craig Zelizer's Guide to MA programs on the Peace and Collaborative Development Network: <http://www.internationalpeaceandconflict.org/profiles/blogs/guide-to-ma-program-in-peace>

ACADEMIC PROGRAM IMPACT CORNER:

The Academic Program Impact Corner highlights a particular achievement of a peace and conflict resolution program and links it to the related certificate or degree. The purpose is to highlight important peacebuilding work while providing a resource for prospective students and faculty who may be searching for the right academic fit.

November 2011 Highlight

Brandeis University's International Center for Ethics, Justice and Public Life

Related degree: Master of Arts in Coexistence and Conflict at The Heller School for Social Policy and Management

Dual degrees available

Brandeis University is "Acting Together" for the arts and peacebuilding

Acting Together, a collaboration between Brandeis University and [Theatre Without Borders](#),

has been exploring this terrain for the past six years. The project documents peacebuilding performance, highlighting artists, peacebuilders, and community leaders from every continent whose rituals and theatrical works speak truth to power and support communities to mourn losses and build bridges across differences.

In the fall of 2011, the project launches a feature-length documentary ("[Acting Together on the World Stage](#)"); a toolkit of videos and printed guides to aid educators, practitioners and policy-makers; and the first of two volumes of an anthology entitled "[Acting Together: Performance and the Creative Transformation of Conflict](#)" (New Village Press, 2011).

Acting Together: <http://www.brandeis.edu/ethics/peacebuildingarts/actingtogether/>
MA Program: <http://heller.brandeis.edu/academic/ma-coex/>

If you have a suggestion for a peace-related program achievement to be featured on the Academic Program Impact Corner, contact us at info@thepeacecompany.com.

[Peace Library](#)

Which Peace Path Are You On?

[The Quest for Peace Self Assessment](#)» When we start on a journey, we want to know which direction to travel. This simple self-test allows you to get a sense of where your particular strengths and strongest values are as a peacebuilder. This will help you know which path(s) may be right for you. For each of the Eight Paths, there are a series of statements for you to rank. With that data, you will be making your own Personal Peacebuilder's Profile, which will give you a better understanding of your unique ways of contributing to a more peaceful world....

Noteworthy Writings

[From Nagasaki to Now \(July 2006\)](#)»

[When Will We Ever Learn? \(July 2006\)](#)»

[198 Methods of Nonviolent Action](#) » Dr. Gene Sharp

[Coming to Consensus: Tips for Cooperative Decision Making](#) » Mark Shepard

[A Revolutionary Decision Making Process](#) » C.T. Butler

[Spirit and Stardust \(June 2002\)](#)» Dennis Kucinich

[From Tactical Nonviolence to Satyagraha \(2001\)](#)» Mark Shepard

[Principles of Ecology](#) » Fritjof Capra

[White Privilege: Unpacking the Invisible Knapsack](#) » Peggy McIntosh

[Ask Bess and Bobby: How to Raise a Peaceful Child in a Violent World](#)

Ask Bess and Bubby, Volume One » Bess and Bubby (Bubby is a Yiddish word for grandmother) have between them the experience of being mother and grandmother; elementary and high school teacher; professional peacebuilder, peace educator, and peace coach; humorist, and writer. They are deeply committed to helping parents and teachers create peace cultures at home and at school, so that our precious children can grow and thrive with peace as an embedded set of values and behaviors in their lives.

In this column (originally appearing as a booklet), Bess and Bubby debut their advice column, addressing 12 key questions representative of the kinds of concerns they have heard over and over again from parents seeking to raise peaceful children in the midst of the violent world around them.

Please check back often for new material in our Peace Library.